



Universities

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

पो. ओ. बाक्स नं. 1075, नागरभावी, बेंगलूरु - 560 072, भारत.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. 1075, Nagarbhavi, Bengaluru - 560 072, India

Peer Review – Score sheet

Name of the Institution: _____

Address: _____

Date of Visit: _____, Track Id: _____

		The Score needs to be assigned from 0 to 4 (0/1/2/3/4 -without fractions)
Metrics No.	Qualitative Metrics (Q ₁ M)	Score/values (0-4)
Criterion I : Curricular Aspects		
1.1.1	Curricula developed /adopted have relevance to the local/national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University	
1.3.1	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	
Criterion II : Teaching-Learning and Evaluation		
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
2.5.4	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system	
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are	

	stated and displayed on website and communicated to teachers and students	
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	
Criterion III : Research, Innovations and Extension		
3.3.1	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
3.6.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	
Criterion IV : Infrastructure and Learning Resources		
4.1.1	The institution has adequate facilities for teaching - learning viz., classrooms, laboratories, computing equipment, etc	
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc..) and cultural activities	
4.2.1	Library is automated using Integrated Library Management System (ILMS)	
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Criterion V : Student Support and Progression		
5.1.5	The institution has an active international students cell to cater to the requirements of foreign students	
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	
Criterion VI : Governance, Leadership and Management		
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University	
6.1.2	The institution practices decentralization and participative management	
6.2.1	Perspective/Strategic plan and Deployment documents are	

	available in the institution	
6.2.2	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	
6.4.1	Institution conducts internal and external financial audits regularly	
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	
6.5.5	Incremental improvements made for the preceding five years with regard to quality (<i>in case of first cycle</i>) and post accreditation quality initiatives (<i>second and subsequent cycles</i>)	
Criterion VII : Institutional Values and Best Practices		
7.1.2	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security b) Counselling c) Common Room	
7.1.5	<u>Waste Management steps including:</u> • Solid waste management • Liquid waste management • E-waste management	
7.1.6	Rain water harvesting structures and utilization in the campus	
7.1.7	<u>Green Practices</u> • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus	

	<ul style="list-style-type: none"> • Paperless office • Green landscaping with trees and plants. 	
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.	
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	
7.2.1	Describe at least two institutional best practices (as per NAAC format)	
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	

Names & Signatures of the Members of the Peer Team with Date:

Name		Signature with date
	Chairperson	
	Member Co-ordinator	
	Member	
	Member	
	Member	
	Member	
	NAAC Co-ordinator	

**Checked by
NAAC Co-ordinating Officer:**

**Verified by
Scrutinizing Committee**