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Together Achieving the
Millennium Development
Goals by 2015

Venue
Faculty of Education,
Kamachha Complex
Banaras Hindu University
Varanasi 221010 (U.P.)
India

FINAL CIRCULAR



INTERNATIONAL CONFERENCE

ON

**EDUCATION FOR ACHIEVING MILLENNIUM
DEVELOPMENT GOALS**

16-18 November, 2013



All Roads Lead to Education.....

Faculty of Education,
Banaras Hindu University
Varanasi

&

Alumni Association of Education, BHU

It is out of consistent human effort that today human race is dominating the entire living kingdom. The journey of human development has still not reached a stationary state; however, many new paradigms for human development are being determined for further progress. These paradigms have taken ahead the level of human comfort and their dignity to new heights. Today as we envisage towards scaling new horizon in the 21st century there are many aspects of human living which need urgent attention.

The United Nations in 2000 set eight **Millennium Development Goals (MDGs)** following the Millennium Summit of the United Nations in 2000, following the adoption of the United Nations Millennium Declaration. The aim of the MDGs is to encourage development by improving social and economic conditions in the world's poorest countries. They derive from earlier international development targets. All 193 United Nations member states and at least 23 international organizations have agreed to achieve these goals by the year 2015. The MDGs originated from the Millennium Declaration produced by the United Nations. The Declaration asserts that every individual has the right to dignity, freedom, equality, a basic standard of living that includes freedom from hunger and violence, and encourages tolerance and solidarity. The MDGs were made to operationalize these ideas by setting targets and indicators for poverty reduction in order to achieve the rights set forth in the declaration on a set fifteen-year timeline. These development goals are very broad in nature and cover each and every aspects of quality human living.

Education has always been the strongest medium to realise the social aspirations. Thus, in achievement of MDGs too, the role of education could be crucial. Although, achieving universal primary education is one of the MDGs but without a viable and authentic education system the achievement of other MDGs also seem to be a distant dream. We are now way beyond the mid-point between adoption of the Millennium Development Goals (MDGs) and the target date of 2015.

There is a need to look into the achievement of MDGs in educational perspective that how the services of education could be taken up to achieve such stupendous task. In the backdrop of such issues there is a need of serious deliberation over possibilities, opportunities and threats of education for achieving millennium development goals.

The Alumni Association of Education, BHU under the aegis of Faculty of Education would like to provide such forum in the form of a conglomeration of entire academic fraternity, policy makers, practitioners the theory builders to visualise the role of education in context of achieving millennium development goals.

In order to give a firm shape to deliberations the following sub themes were identified according to the eight millennium development goals.

SUB-THEMES

Achieving universal primary education:

- Where do we stand
- Quality versus quantity
- Issues in education for disadvantaged group
- Role of govt. schemes, strategies and NGOs
- Proceeding ahead from universal primary education

Education for promoting gender equality and empowering women:

- Gender biases in curriculum, text books and in school ethos: status and its remediation
- Gender biases in higher education
- Schemes, strategies and policies for gender equality

Education for ensuring environmental sustainability:

- Environmental education: conceptual and pedagogical implications
- Environmental ethics education: Need of a paradigm shift
- Human sustainability: its multidimensional pre-requisites like peace, human rights, citizenship, tolerance etc.

Education for Developing a Global Partnership for Development:

- Internationalisation of higher education
- International understanding
- Thinking globally and acting locally
- Foreign universities in India and abroad
- Quality issues in developing global partnership and standards

Education and its inter-relevance in solving contemporary issues:

- Eradicate extreme poverty and hunger
- Reduce child mortality
- Improve maternal health
- Combat HIV/AIDS, malaria & other diseases

Who can participate:

Teachers, Educators, Educational professionals, Administrative and Academic Heads, Owners, Directors of Educational Institutions, Thought Leaders, Statutory Heads, Entrepreneurs, Social Workers, Non-government sectors, Industrialists, Medical professionals, Parents and Students can participate on any of the themes of the conference. We anticipate participants from various stakeholder groups across branches and levels of government as well as civil society and the private sector. The sessions seek to create a platform for a wide range of perspectives to be shared, and various forms of experience contrasted with evidence on MDGs. We anticipate and welcome a similarly diverse audience of individuals interested in Education and its role in MDGs.

Modalities of participation in the conference

You may participate in the Conference as a listener or as a speaker/participant.

In the first case, the only requirement is to register. In the second, you may contribute different types of papers (research paper, article, review paper, theoretical paper, concept paper), up to a maximum of three types of submissions. Each contribution must be preceded by the submission of an abstract which will be reviewed, and if accepted by the Scientific Committee, will be included in the program. Conference registration is required in order to participate with a poster, an oral presentation, or in group presentation. The registration can be processed before or after the Review Committee has evaluated your work.

TYPES OF CONTRIBUTIONS

1. Oral presentations*

The oral presentations that are accepted will be grouped into Thematic Roundtables by the Scientific Committee, and each participant will have 15 minutes for his/her presentation (10 + 5 minutes to present and for questions).

2. Posters*

Posters are graphic representations of research paper, article, review paper, theoretical paper, concept paper. At least one of the authors of the poster must be present during its exhibition in order to explain and discuss its content with the audience; however, registration of all the authors is mandatory. In order to submit for poster presentation, submit an abstract that does not exceed 450 words. A separate area /room at the venue of the Conference shall be reserved for the poster session. The text of the poster should therefore be legible from a distance of 1.5m to 2. The poster size shall vary from 2x3 feet to 2x4 feet in dimensions. The author/s have to depict their full paper graphically so that, a reader may grasp the gist or the theme of the paper. The author/s of the theoretical paper are free to organise their paper as per their creativity, however, the authors of research based paper should display essentially covering Title, Methodology, data gathering tools, result and findings and at last conclusion and Implications.

3. Small Group Presentation*

The purpose of the group presentation is to give shape to a conference that is wide-ranging in its scope and broad-minded in its interests. It will also give delegates an opportunity to interact around the key ideas of the Conference away from the formalities of the sessions. They would be places for the cross-fertilization of ideas, where cycles of conversation are begun, and relationships and networks formed. Group presentation is designed not to find a common ground of shared meanings and experiences, but one in which differences are recognized and respected. Their outcome is not closure in the form of answers, but an openness that points in the direction of pertinent questions. At least one of the authors of the paper should be present during the discussion; however, registration of all the authors is mandatory.

* In order to get certificate of paper presentation a paper must be presented during the Conference in any of the three modes of presentation.

Call for papers:

Papers are invited in any of the above category of participation for consideration during the conference. All papers must be typed in following format:

The first page of any manuscript shall include the title, name(s) of authors, their

REGISTRATION FORM

INTERNATIONAL CONFERENCE ON EDUCATION FOR ACHIEVING MILLENNIUM DEVELOPMENT GOALS

November 16-18, 2013

(Note: photocopy of the Form can also be used)

Name.....	Photo
Department.....	
Present Occupation.....	
.....	
Mailing Address.....	
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Tel..... Fax.....	
E-mail:	
Mobile:	
Name of Accompanying Person(s)	
1.....	
2.....	
Please Tick (✓) I intend to participate in the conference	
I wish to present a paper/poster paper entitled	
.....	
.....	
Accommodation Preference (Please tick)	
University Premises: AC (Single/Double) Non AC (Single/Double)	
Hotel bookings can be made online directly by the delegates.	
Details of Registration Fee:	
Conference/Accommodation/Both	
Amount: Rs/\$.....	
Bank Draft / Cheque No.....	
(In favour of Alumni Association of Education, BHU payable at SBI Kamachha Varanasi-10)	
Core banking dated..... from	
(Payable through core banking to Account Number 10341356342, SBI, Kamachha Varanasi-10. Please enclose receipt)	
Date and	
Place..... Signature.....	

**Note: Owing to the world famous Dev Deepavali festival on the 17th
November 2013, hotel bookings will have to be made way in advance.**

REGISTRATION FEES OPTIONS:

Payable through core banking to Account Number 10341356342, SBI, Kamachha Varanasi.

DEADLINES	Full Participation WITH KIT	Full Participation WITHOUT KIT	Only listening participation WITHOUT KIT
Early Bird Upto 1-5- 2013	RS.2500 RS. 2300*	RS.1500 RS. 1300*	RS.500
1.5.13 Last date of abstract/ paper submission for Early bird			No papers
1 -5-2013 To 31-8- 2013	RS.2700 RS. 2500*	RS.1700 RS. 1500*	RS.700
No further acceptance of papers after 31.8.13			
1- 9-2013 To 30-9- 2013	RS.3000	RS.2000	RS.1000
FACILITIES	All Conference Meals and Refreshments		No Meals and Refreshments
CERTIFICATES	Participation and/or paper presentation		Only participation

* Life Members of Alumni Association of Education, BHU

Fee for Foreign delegates other than SAARC countries

- \$200 Early Bird Registration Fees upto 1st May 2013
- \$300 After 1st May 2013
- \$500 On the Spot Registration Fees

Accommodation Fee: Rs.500/- for 3 days boarding and lodging of average class in University premises. Delegates willing to avail accommodation in the University premises will be required to send their requirements with the duly filled registration form and fees. **Delegates willing to stay at Hotels shall be required to pay the Hotel tariff accordingly.**

institutional affiliations and addresses, city and country along with essentially mentioned e-mail address. The title of the article is to be typed in bold capitals using font size 14 Times New Roman; abbreviations are not allowed. Title must be within one hundred characters (including spaces) and descriptive of the contents of the manuscripts. Authors should be listed with surnames first followed by their initials. All other font size is to be 12 of Times New Roman. Addresses (including emails) should be listed under the names of authors. Where authors work at different addresses, they should be identified by numbered superscripts against their names. References to professional qualifications/titles are not required. The first author will be assumed to be the contact person unless otherwise stated. The margin must be 2" on all sides.

Abstract & Keywords

The abstract heading should be typed in font size 12 Times New Roman in bold UPPERCASE. The text of the abstract should be typed in font size 12 Times New Roman and in *italics*. The abstract is a concise abbreviated version of the paper which tells the reader whether the paper is worth reading at all; it must therefore be informative with respect to aim, methods, procedures, results, discussion, and conclusion. An abstract should not exceed 250 words. A maximum of five keywords (separated by comma) that best describe the material being presented with the abstract.

Important:

A select number of papers as chosen by the Conference Committee will be published as edited book/books through a reputed publishing house and shall bear ISBN number and table of contents. All papers will be peer-reviewed before acceptance. The electronic proceedings of the conference will also be published after essential scrutiny of the papers.

Varanasi.....

The abode of Peace, Knowledge and Spirituality

"Benaras is older than history, older than tradition, older even than legend and looks twice as old as all of them put together."

Mark Twain

According to Hindu belief, 'Benaras' or 'Varanasi' as it is known is the cosmic centre of the Universe. It is one of the oldest living cities in the world, with a continuous history dating back 3,000 to 5,000 years. Today, it retains much of the allure of the ancient world and is rightly called the religious capital of India, a pilgrimage site for Jains along with Hindus and Buddhists. Interwoven within one million Hindus are two hundred and fifty thousand Muslims who have made Varanasi their home for more than thousand years. Guru Nanak Dev, the founder of Sikhism, visited Varanasi in 1507 and had experiences which form the basis for the story of the founding of Sikhism. Varanasi also hosts the Roman Catholic Diocese of Varanasi, and has a significant Jewish expatriate community. Located in the south-eastern part of the state of Uttar Pradesh in northern India, it rests on the left bank of the holy river Ganga (Ganges), and is one of the seven sacred spots for Hindus. It is also one of the most popular tourist destinations of the country and is very well connected to others such as Agra, Kahjuraho, Jaipur, Delhi, Mumbai etc. both by Rail and by Air.

The Climate during November can be considered to be the best in the entire year, pleasantly cool outdoors during the day without the need for woollens and cooler after sunset when light winter clothing suffice. The humidity at this time of the year is nearly 30-35% making the weather very pleasant.